



Conference Program
May 6 – 8, 2026

Land Acknowledgement

We extend our deepest respect and gratitude as we gather on the ancestral lands of the Cahuilla Nation, whose profound relationship with these territories has endured for countless generations. The lands we stand on today, known to many as Southern California, including the Coachella Valley, the San Bernardino Mountains, and sections of the Mojave Desert, have been nurtured and protected by the Cahuilla through their sustainable stewardship and deep spiritual connection to nature.

The rich cultural heritage, traditions, and knowledge of the Cahuilla Nation have not only shaped the landscape around us but continue to influence contemporary society, contributing to a collective understanding of environmental conservation, community, and the importance of living in harmony with our surroundings. Their enduring presence and active participation in today's world remind us of our shared responsibility to honor these lands and their original stewards.

In recognizing the Cahuilla Nation today, we also commit to learning from their example and to seeking ways to support their ongoing efforts to preserve and celebrate their cultural heritage and rights. It is with humility and in the spirit of collaboration that we acknowledge the significance of their contributions and the enduring value of their teachings.



Southern CIAC Executive Board (SCIAC) Articulation Officers

Chair – Aimee Tran, Saddleback College

Vice-Chair – Melain McIntosh, Compton College

Treasurer - Patrick Backes, College of the Canyons

Secretary – Dina Hallmark, Cuesta College

At-Large Director, CCC – Bridget Bershad, Glendale College

At-Large Director, CSU - Cheryl Pugh, CSU Los Angeles

At-Large Director, UC - Sam Zia, UC San Diego

At-Large Director, AICCU – Suzanne Sanders, University of San Diego

Region 6 – Dr. Jessica Eaton, Antelope Valley College

Region 7 – Sharis Azar, Pasadena College

Region 8 - Aimee Tran, Saddleback College

Region 9 - Pamela James, Victor Valley College

Region 10 - Martina Peinado, Southwestern College

Dear CIAC Members and Guests,

Welcome to the 2026 California Intersegmental Articulation Council (CIAC) Conference, where articulation leaders from across California's higher education system come together to advance transfer and articulation. This convening brings colleagues from the California Community Colleges (CCC), University of California (UC), California State University (CSU), and Association of Independent California Colleges and Universities (AICCU) into a dynamic space to share expertise, explore innovative solutions, and strengthen pathways that support student success. Our focus is on navigating legislative developments, fostering intersegmental collaboration, and advancing policies that promote academic and career achievement for every student. Throughout the conference, we invite you to engage in meaningful discussions, exchange best practices, and develop actionable strategies to enhance the articulation process statewide. Together, we can drive innovation, remove barriers, and create clear, equitable pathways that empower all students to thrive.

We extend our deepest gratitude to everyone who played a role in the success of our conference:

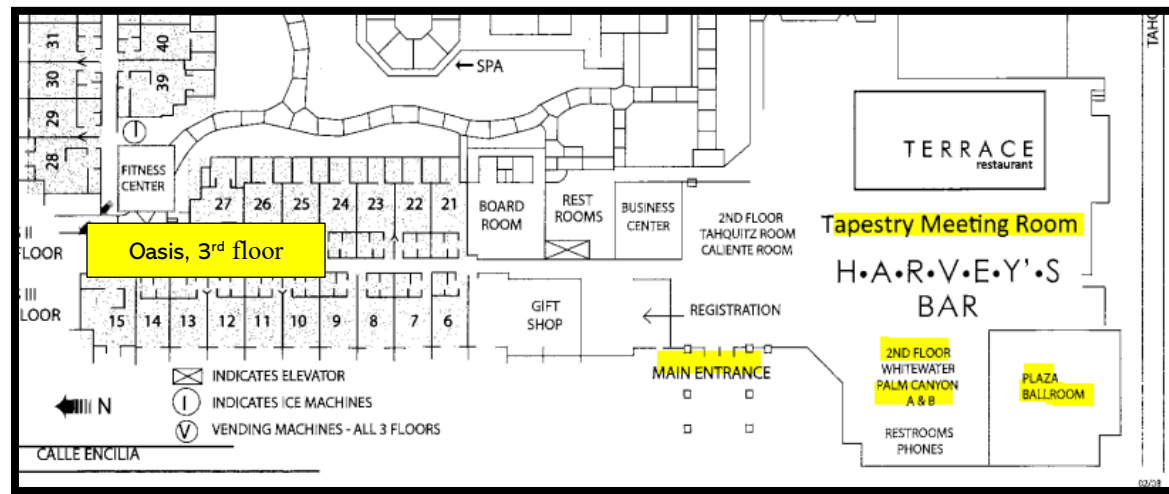
- **Cahuilla Bird Singers:** Thank you for honoring us with a powerful cultural experience that deepens our understanding and appreciation of Native traditions, history, and community through music and storytelling.
- **Academic Senate for California Community Colleges (ASCCC), UC and CSU faculty:** Your leadership, advocacy, and dedication to advancing academic integrity and equitable education continue to strengthen and inspire our higher education community.
- **California Community College Faculty:** Your passion for teaching, counseling, commitment to student achievement, and tireless support empowers students to reach their academic and professional goals.
- **Leadership from the CCCCCO, UCOP, and CSUCO:** Your ongoing partnership, guidance, and active engagement with the articulation community ensure that we remain informed, aligned, and effective in serving students across all segments.
- **ASSIST:** Your dedication to maintaining and enhancing a vital tool for articulation, along with your responsiveness and support, continues to be an invaluable resource for our work and our students.
- **All Conferences Presenters and Attendees:** Your thoughtful participation, shared expertise, and collaborative spirit are what made this conference dynamic, meaningful, and impactful.
- **CollegeSource, Cambridge International, Acadea and CCCCCO:** Your generous sponsorship and continued support made this conference possible, and we are truly grateful for your partnership.

Sincerely,

Aimee Tran

SCIAC Chair & Articulation Officer, Saddleback College

Conference Room Map



Guidelines for Dialogue

(Adapted from the University of Michigan Program on Intergroup Relations, IGR)

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or differences in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step up, step back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

CIAC-FEST at a Glance

Wednesday, May 6, 2026

8:00 am – 4:00 pm Registration and Check In
Plaza Ballroom

9:00 – 11:00 am Pre-Conference Sessions with Sponsors *New/Optional*

Acadea, Palm Canyon A

CollegeSource, Palm Canyon B

11:30 am – 1:30 pm Executive Board Meeting
Oasis

2:00 – 4:00 pm Breakout Session 1

Segmental Breakout: CCC
Plaza Ballroom

Segmental Breakout: CSU
Palm Canyon A

Segmental Breakout: UC
Tapestry

Segmental Breakout: AICCU
Palm Canyon B

5:00 – 7:00 pm Welcome Dinner
Plaza Ballroom

Thursday, May 7, 2026

8:00 – 9:00 am Registration and Breakfast
Plaza Ballroom

9:00 – 10:45 am General Session 1
Welcome, Land Acknowledgement, Cahuilla Bird Singers, Keynote Speaker and New Board
Plaza Ballroom

10:45 – 11:00 am Break

11:00 am – 12:00 pm Breakout Session 2

Leveraging TES for
Group Reports

Tapestry

Dual Enrollment, UC
Transfer
and A-G
Plaza Ballroom

Competency-Based
Education and General
Education
Palm Canyon B

The Art of Articulation for New and
Newer CCC Articulation Officers

Palm Canyon A

12:00 – 12:45 pm Lunch Plaza Ballroom			
12:45 – 1:45 pm General Session 2: ASSIST Plaza Ballroom			
1:45 – 2:00 pm Break			
2:00 – 3:00 pm Breakout Session 3			
UC Transfer Eligibility Areas Plaza Ballroom	CCCs and AICCU: Articulation Palm Canyon A	Framework for CPL Tapestry	Desert Dash: Articulation Adventure Palm Canyon B
3:00 – 3:15 pm Break			
3:15 – 4:15 pm Breakout Session 4			
CCC–HBCU Transfer Guarantee Palm Canyon A	CPOS and Transfer Alignment Tapestry	Acadea: Simplifying Course Export to ASSIST Palm Canyon B	Articulation Conversations Plaza Ballroom
4:30 – 6:30 pm Poolside Reception			

Friday, May 8, 2026			
8:00 – 9:00 am Breakfast Plaza Ballroom			
9:00 – 10:30 am General Session 3: Common Course Numbering and C-ID Plaza Ballroom			
10:30 – 10:45 am Break			
10:45 – 11:45 am Breakout Session 5			
Pass Along Roundtable Palm Canyon A	CPL Pathways Tapestry	Cambridge International Palm Canyon B	Resolution Processes in CA Higher Ed Plaza Ballroom
11:45 am – 1:30 pm Closing Session: Awards, Recognition and Lunch Plaza Ballroom			



Wednesday, May 6, 2026

8:00 am – 4:00 pm

Registration and Check In

Plaza Ballroom Foyer

9:00 am – 11:00 am Pre-Conference Sessions with Sponsors *New/Optional*

Acadea

Palm Canyon A

Acadea Articulation User Group: Learning, Sharing, and Shaping What's Next

Join fellow Acadea customers for a collaborative user group session designed exclusively for articulation professionals attending CIAC Fest. This pre-conference gathering provides a space to compare notes with peers, share what's working across institutions, and engage directly with the Acadea team on exporting courses to ASSIST, product enhancements, and future roadmap priorities.

This session is intentionally informal and interactive, giving Acadea customers the opportunity to ask questions, surface challenges, and help influence how Acadea continues to evolve articulation support across California.

Presenter: Mark Svorinic, President, Acadea

CollegeSource

Palm Canyon B

This in-depth session explores Transferology and TES tools for recruiting students, evaluating courses, and maintaining equivalencies amid curriculum changes.

Presenters:

- Sarah Hatfield, Technical Writer, CollegeSource
- Tim Horzmann, Systems Manager and Product Experience Specialist, CollegeSource
- John Panzica, Senior Transfer Solutions Specialist, CollegeSource

11:30 am – 1:30 pm Executive Board Meeting

Oasis (3rd floor)

Executive leadership meeting focused on organizational priorities, governance updates, and strategic planning discussions. Lunch provided.

2:00 pm – 4:00 pm Breakout Session 1

Please join your designated segment for open discussion and collaboration on segment-specific topics.

Kindly note that the Segmental Breakout Sessions are intended to provide a dedicated space for participants within each segment to connect and engage with one another. We respectfully ask that vendors and other educational partners refrain from attending these sessions unless they have been specifically invited by a segment representative. Thank you for your understanding and for helping us maintain a focused and collaborative environment for all participants.

Segmental Breakout: CCC

Plaza Ballroom

Facilitators:

- Dr. James Todd, Vice Chancellor of Academic Affairs, California Community College Chancellor's Office (CCCCO)
- Jessica Fagan, Dean of Academic Affairs, California Community College Chancellor's Office (CCCCO)
- Michelle Grimes-Hillman, Visiting Executive, California Community College Chancellor's Office (CCCCO)
- Helen Han, Specialist, Educational Services & Support Division, California Community College Chancellor's Office (CCCCO)

Segmental Breakout: CSU

Palm Canyon A

Facilitators:

- Marci Sanchez, Assistant Director, Undergraduate Transfer Programs, California State University Chancellor's Office (CSUCO)
- Dr. Quajuana Chapman, Assistant Director, General Education and Intersegmental Partnerships, California State University Chancellor's Office (CSUCO)

Segmental Breakout: UC

Tapestry

Facilitator: Chase Fischerhall, Director of A-G & Transfer Articulation Policy, University of California, Office of the President

Segmental Breakout: AICCU

Palm Canyon B

Facilitator: Suzanne Sanders, Articulation Officer, University of San Diego

5:00 pm – 7:00 pm Welcome Dinner

Plaza Ballroom

An evening dinner brings colleagues together to connect, network, and kick off the conference in a relaxed and welcoming setting. College of the Desert student performers will share their talent!



Thursday, May 7, 2026

8:00 am – 9:00 am

**Registration and Check In
Breakfast**

Plaza Ballroom Foyer

9:00 am – 10:45 am General Session 1

Welcome, Land Acknowledgement, Cahuilla Bird Singers, Keynote Speaker, New Board Introductions

Plaza Ballroom

Keynote Speaker: Barry E. Knight is a dynamic leadership strategist and Founder & CEO of BEK Impact, known for energizing audiences and sparking transformational change. Drawing on his work across education, government, and community sectors, he challenges leaders to think boldly, collaborate deeply, and lead with purpose.

10:45 am– 11:00 am Break

Coffee, Conversations & Connections

Plaza Ballroom Foyer

11:00 am – 12:00 pm Breakout Session 2

Leveraging College Source's TES to Create Group Reports for Special-Admission Programs **Tapestry**

This session will walk participants through how to use TES to create program-specific group reports for California Community College programs that require special applications and prerequisite review. We'll cover how to structure groups for high-demand programs (such as nursing and bachelor's degree programs), streamline prerequisite verification and ensure consistency across evaluators. Group Reports for CPL will also be covered. Group Reports provide accuracy and transparency for students, counselors and graduation office staff. Bring your computer and join the working lab in the Oasis room, 3rd floor from 2:00 – 4:00 pm.

Presenters:

- Cristina C. Rodriguez, Articulation Officer, Los Angeles Pierce College
- John Panzica, Senior Transfer Solutions Specialist, CollegeSource

Clear Eyes, Full Tank: Navigating Dual Enrollment, UC Transfer Articulation and A-G

Plaza Ballroom

As dual enrollment implementation speeds up around the state, UC has been getting more questions about how community college coursework completed by high school students will impact a UC application. Which community college courses will count for A-G? How do Cal-GETC and A-G intersect for UC? How should we structure dual enrollment programs, opportunities and MOUs to benefit UC-bound students the most? What is the role of articulation in these programs? When it comes to dual enrollment, is the fast lane the best lane for every student? Join us for a session hosted by UCOP's transfer articulation and admissions experts to discuss these questions and more.

Presenters:

- Kate Fitzpatrick, Articulation & Policy Analyst, A-G & Transfer Articulation Policy, University of California, Office of the President (UCOP)
- Jayne Reimel, Enrollment Services, University of California, Office of the President (UCOP)
- Chase Fischerhall, Director of A-G & Transfer Articulation Policy, University of California, Office of the President (UCOP)

Innovating for Student Success: Direct Assessment Competency-Based Education and General Education

Palm Canyon B

Direct assessment competency-based education (CBE) allows students to progress at their own pace by demonstrating mastery of workforce-aligned skills. In Fall 2025, colleges in the California Community Colleges Direct Assessment CBE Collaborative launched degree and certificate programs after four years of design and shared learning. This session will highlight the ASCCC and Chancellor's Office partnership to develop competencies that define a CBE general education curriculum, how those competencies can be used to support local degree development, and conversations regarding transfer of credit.

Presenters:

- Dolores Davison, Professor and Chair Department of History and Women's Studies, Foothill College and Competency-Based Education Curriculum Director, Academic Senate for California Community Colleges (ASCCC)
- Randy Beach, Curriculum Chair, Southwestern College and CCCCCO Visiting Professor for Direct Assessment Competency-Based Education

The Art of Articulation: Connect & Converse

Palm Canyon A

An informal networking and discussion session for new and newer CCC articulation officers to connect, ask questions, and share experiences while building cross-segment connections. All are welcome!

Facilitators:

- Helen Han, Specialist, Educational Services & Support Division, California Community College Chancellor's Office (CCCCO)
- Thao Pham, Articulation Officer, Diablo Valley College
- Elizabeth Ramirez, Articulation Officer and Curriculum Chair, Rio Hondo College

12:00 pm – 12:45 pm Lunch

Plaza Ballroom

12:45 pm – 1:45 pm General Session 2

ASSIST: Jamming into the Next Session

Plaza Ballroom

Articulation officers dance to many different tunes. You build and maintain articulation, you answer complex data questions, and you often support students directly, to name just a few. Developed in alignment with UC Responsible AI principles, ASSIST's new AI accelerators and two upcoming existing system enhancements are designed to support you, the system offices' needs, and students.

AI Accelerators

The first accelerator, AI-Assisted Intelligent Reporting, makes it easier to get the data you need—without writing complex queries. You'll be able to ask questions in plain language and generate curriculum and articulation reports quickly. The goal is to provide you with the reporting data you need while supporting transparency, accuracy, and confidence in the results. The second accelerator, the AI Transfer Articulation & Exploration tool, is a new public feature on assist.org that supports student conversations. It allows you—and your students—to look up an individual course and immediately see relevant articulation and transfer information in one clear, student-friendly view, based on the comprehensive repository of data within ASSIST. It's designed to complement your expertise, not replace it, by offering single course search capabilities and so much more!

Upcoming Existing System Enhancements

The first phase of the Modernized Notification Center is expected to launch for articulation data managers (CSU/UC/AICCU-AO roles) by Summer 2026. The Notification Center will serve as a centralized hub for auto-generated alerts that affect a user's institution (e.g., when sending courses involved in articulation are updated by a CCC and the articulation needs to be reviewed, updated, or republished in response). Future phases will expand this tool to all user types with custom alerts that align with roles and responsibilities.

Also anticipated by Summer 2026, the availability of articulation data via ASSIST APIs broadens the potential for streamlined procedures and system integration, supporting tools that improve efficiency and reduce data entry redundancies and discrepancies across systems.

Together, these tools and enhancements are about giving ASSIST data managers and users better support—making reporting more efficient, student guidance clearer, and ASSIST even more effective in the work you already do every day. ASSIST's new advances will be music to your ears!

Presenters:

- The ASSIST Central Services (ACS) Team
- Gregory White, ASSIST Architect with Accenture

1:45 pm – 2:00 pm Break

Coffee, Conversations & Connections

Plaza Ballroom Foyer

2:00 pm – 3:00 pm Breakout Session 3

The What, Why and How for UC Transfer Eligibility Areas (UCTEL)

In fall 2025, UC Board of Admissions and Relations with Schools (BOARS) released UC Transfer Eligibility Areas (UCTEL) 7-course pattern public-facing criteria, now published on the UCOP Articulation website. In this session, learn more about English (UC-E), Mathematics and Quantitative Reasoning (UC-M), Arts and Humanities (UC-H), Social and Behavioral Sciences (UC-B), Physical and Biological Sciences (UC-S), and UC's timeline and plans for implementation and review. Presenters will discuss the criteria, explain how they will be used in conjunction with UC's special regulations by subject area to review CORs, and describe how these areas relate to Cal-GETC. Seasoned and new AOs welcome!

Plaza Ballroom

Presenters:

- Molly Thompson, Transfer Articulation Coordinator, University of California, Office of the President (UCOP)
- Jennifer Forsberg, Senior Articulation and Policy Analyst, University of California, Office of the President (UCOP)

California Community Colleges and AICCU: Help Students See More Paths to a Degree **Palm Canyon A**

Attendees will learn how private and independent institutions use existing public institution structures—ASSIST, Cal-GETC, C-ID, ADT, and CCN—for articulation. This collaborative discussion will include ideas for optimizing articulation with AICCU institutions, tips for learning more about private institutions that interest your students, and ways to explore the flexibility of private, independent institutions.

Presenters:

- Suzanne Sanders, Articulation Officer, University of San Diego
- Jesus Menchaca, Assistant Registrar for Articulation, La Sierra University

From Award to Articulation: A Transfer-First Framework for CPL **Tapestry**

As Credit for Prior Learning (CPL) expands across the California Community Colleges, transfer integrity must remain central. While CPL advances equity and accelerates completion, inconsistent articulation can create transfer confusion, excess units, or barriers in major preparation—especially under CalGETC and evolving policies. This session connects CPL to the MAP Initiative, highlighting the critical role of articulation officers in ensuring credit is defensible, clearly documented, and aligned with transfer standards. Participants will leave with practical strategies to ensure CPL strengthens—rather than complicates—transfer pathways.

Presenters:

- Cristina C. Rodriguez, Articulation Officer, Credit for Prior Learning Coordinator, Los Angeles Pierce College
- Janelle Brekke, MAP/Credit for Prior Learning Counselor, Riverside Community College District
- Terence C. Nelson, Executive Director, Pathways and Partnerships, Riverside Community College District

Desert Dash: Articulation Adventure **Palm Canyon B**

Step into a fast-paced, interactive scavenger hunt designed to spark connection and conversation across colleges and universities. In this session, participants will engage in fun, collaborative challenges while uncovering real insights about

articulation practices, challenges, and successes. Come ready to move, connect, and learn from your peers in a high-energy environment.

Facilitators:

- Aimee Tran, Articulation Officer, Saddleback College
- Tiffany Tran, Articulation Officer, Irvine Valley College
- Elizabeth Ramirez, Articulation Officer, Rio Hondo College

3:00 pm – 3:15 pm Break

Pick me up: Build your own yogurt station!

Plaza Ballroom Foyer

3:15 pm – 4:15 pm Breakout Session 4

Pathways to Legacy: The CCC–HBCU Transfer Guarantee

Palm Canyon A

Discover the history and impact of Historically Black Colleges and Universities (HBCUs) and learn how the CCC–HBCU Transfer Guarantee creates a clear, supportive pathway for California students. This session highlights why the program was developed, its requirements and benefits, the student supports built into the pathway, and the growing list of participating HBCUs. Perfect for counselors, faculty, and articulation professionals committed to expanding transfer opportunities.

Presenter: Arynn Auzout Settle, Program Director for HBCU Transfer Pathways, El Camino College

If It Doesn't Count, It Doesn't Pay: CPoS and Transfer Reality

Tapestry

Federal Course to Program of Study (CPoS) rules require that financial aid apply only to courses that count toward a declared academic program. When curriculum, degree audits, and articulation are misaligned, students lose aid, take fewer units, and experience delayed completion and transfer. If your college is engaging in the early conversations surrounding CPoS, join this session and discover practical strategies to ensure courses count and accelerates completion and transfer success.

Presenters:

- Mai Her, Articulation Officer, College of the Sequoias
- Michelle Plug, Articulation Officer, Curriculum Chair, Citrus College

No Copy. No Paste. No Lag: Simplifying Course Export to ASSIST

Palm Canyon B

Manual ASSIST updates, duplicate data entry, and delayed visibility remain a reality for many California institutions, despite advances in curriculum technology. This session takes a hard look at why articulation workflows still rely on spreadsheets, emails, and workarounds, and what needs to change.

Presenter: Mark Svorinic, Acadea, President

Articulation Conversations

Plaza Ballroom

Come together to discuss recent adventures in articulation. Some starting points include Cal-GETC, Common Course Numbering, and recent title 5 revisions.

Facilitators:

Dr. Jessica Eaton, Articulation Officer, Antelope Valley College

Cheryl Pugh, Articulation Officer, CSU Los Angeles

Sam Zia, Articulation Officer, UC San Diego

4:30 pm – 6:30 pm Poolside Reception

Sponsored by CollegeSource! Dinner on your own.



Friday, May 8, 2026

8:00 am – 9:00 am Breakfast

Plaza Ballroom Foyer

9:00 am – 10:30 am General Session 3

Common Course Numbering and C-ID

Plaza Ballroom

An overview of Common Course Numbering and C-ID, including the latest updates and developments. This session will cover how these systems support course alignment, articulation, and transfer, and provide a clear, practical foundation for understanding their evolving role in creating more consistent pathways for students.

Presenters:

- Michelle Grimes-Hillman, Visiting Executive, California Community College Chancellor's Office (CCCCO)
- Craig Rutan, Professor of Physics, Santiago Canyon College and C-ID Curriculum Director, Academic Senate for California Community Colleges (ASCCC)

10:30 am – 10:45 am Break

Coffee, Conversations & Connections

10:45 am – 11:45 am Breakout Session 5

Pass Along Roundtable

Palm Canyon A

This informal, collaborative session is a space to bring your real student cases, challenges, and questions. Together, we'll share practical solutions and learn from one another's experiences. Expect a hands-on, conversation-driven format focused on case studies and best practices you can take back and use.

Facilitators:

- Jessica Jackson, Articulation Officer, Butte College
- Bridget Bershada, Articulation Officer, Glendale College

CPL Pathways Reimagined

Tapestry

As adult learners increasingly seek flexible, career-aligned education, Credit for Prior Learning (CPL) provides a powerful strategy to recognize learning gained through military service, work experience, and training. This workshop explores the essential elements of building effective CPL pathways that accelerate completion and advance equity. Participants will learn from Palomar College's CPL journey, launched in 2019, and gain practical ideas to align policies with Title 5 §55050, create new student pathways, build industry partnerships, and help students save time and money on their college education.

Presenters:

- Dr. Ben Mudgett Articulation Officer, Palomar College
- Candace Rose, Credit for Prior Learning Coordinator, Palomar College

Cambridge International Articulation in CA Higher Education

Palm Canyon B

Clear, fair, and consistent Cambridge credit policies can help California higher education institutions recruit and retain high achieving Cambridge students. Cambridge International Education is the world's leading provider of international education for ages 3 to 19. As part of the University of Cambridge, Cambridge partners with more than 10,000 schools in 160 countries and the United States: all with a shared goal of making education transformation a reality. With an emphasis on critical thinking and inquiry-based learning, the Cambridge program engages all students to develop cross-curricular knowledge and skills that lead to success in college and beyond. Cambridge can help California higher education institutions address barriers to academic success, scale up both US and international enrollment, and boost completion rates. According to IPEDS data (2025) thousands of international students annually enroll in CA institutions and many of these students enter with Cambridge AS and A level exam qualifications that should allow access to equitable course credit on par with AP and IB. Unfortunately, these exceptionally high achieving students are often denied introductory college credit. Please join our session to learn more and contribute to the discussion to support Cambridge students.

Presenters:

- Pamela Kerouac, Higher Ed State Policy Consultant, Cambridge International Higher Ed Policy
- Dave DeGroot, Articulation Officer, Allan Hancock College
- Merith Weisman, Higher Education Regional Manager, Cambridge University
- Sarah Hatfield, Technical Writer, CollegeSource

Resolution Processes and Purview in California's Public Segments of Higher Education

Plaza Ballroom

Faculty academic senates take positions through their resolutions processes. Learn about the Academic Senate for California Community Colleges (ASCCC), Academic Senate for the California State University (ASCSU), and University of California Academic Senate (UCAS) resolutions processes including the purview of the academic senate, who writes resolutions, how resolutions are vetted and passed, and how passed resolutions are assigned or enacted.

Presenters:

- Mark Edward Osea, Area B Representative, Academic Senate for California Community Colleges (ASCCC)
- Dr. LaTonya Parker-Parnell, President, Academic Senate for California Community Colleges (ASCCC)
- Eric Wada, Secretary, Academic Senate for California Community Colleges (ASCCC)
- Dr. Elizabeth (Betsy) Boyd, Chair, Academic Senate, CSU (ASCSU)
- Dr. Adam Swenson, Vice Chair, Academic Senate, CSU (ASCSU)
- Chase Fischerhall, Director of A-G & Transfer Articulation Policy, University of California, Office of the President (UCOP)

11:45 am – 1:30 pm General Session 4

Lunch, Honoring Retirees and Service Awards

Plaza Ballroom

Join us for lunch as we honor retirees and celebrate service award recipients. This general session recognizes the contributions and lasting impact of colleagues across our Articulation community.

Presenters:

- Michelle Plug, Articulation Officer & Curriculum Chair, Citrus College
- Aimee Tran, Articulation Officer, Saddleback College

A heartfelt thank you to our sponsors for their support in making this conference extra special!

